

2025-26 Overview - Reception

We are really excited to be launching our brand new approach to enthusing and motivating children to be a writer - more information to follow.

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSED	Focus on relationships, routines and expectations Class promises recap Learning animals recap Mental Health Sessions 1, 2 & 3 RSE Sessions 1 & 2 Turn taking focus Building resilience / independence The zones of regulation	Rules and routines re-cap RSE Sessions 3 & 4 Drugs Education Sessions 1 & 2 Learning like a dolphin (concentrating) Independent challenges begin Learning like a chimp (finding different ways to complete tasks) Anti-bullying week focus The zones of regulation	Rules and routines re-cap Race Equality Sessions 1 – 4 Think equal sessions- 1 per week Children's mental health week Safer Internet Day The zones of regulation Independent challenges begin	Gender Equality Sessions 1-4 Learning like an octopus (making links) International Women's Day The zones of regulation Independent challenges begin	Mental Health Session 1, 2 & 3 revisit E-safety Sessions 1 -4 Drugs Education 3 & 4 The zones of regulation Independent challenges begin	Mental Health Session 1, 2 & 3 revisit Healthy Eating week Transition The zones of regulation Independent challenges begin
Emotional Development	Emotion bears – weekly focus Restorative approach recap and staff use	Emotion bears – weekly focus Restorative approach recap and staff use	Emotion bears – weekly focus Continued use of restorative approach and reflective language	Emotional development – weekly focus Continued use of restorative approach and reflective language to	Emotional development – weekly focus on developing empathy and using the language of emotions effectively.	Emotional development – weekly focus on developing empathy and using the language of emotions effectively.

	Reflective language used to develop emotional awareness Calm corner used as a strategy to manage emotions. The zones of regulation	Reflective language used to develop emotional awareness Different breathing styles used in mindfulness The zones of regulation	to support emotional development Identifying new emotions- the colour monster, scribble dots song The zones of regulation	support emotional development The zones of regulation	Continued use of restorative approach and reflective language to support emotional development The zones of regulation	Continued use of restorative approach and reflective language to support emotional development The zones of regulation
Developing a sense of belonging	WOW week All about me activities Class promises Class pegs- create peg labels etc Getting to know each other and building strong relationships Tidy up time – big tidy jobs	Celebrations and events Class expectations Circle times- PSHE	Celebrations and events Circle times- PSHE	Celebrations and events Circle times- PSHE	Life cycles- baby photos Circle times- PSHE	Celebrations and events Circle times- PSHE
Involving parents	Transition drop in sessions at the beginning of the year Setting up Seesaw and observations shared Half termly parent overviews shared	Parents evening Nativity show Ongoing communication through Seesaw, including weekly observations Half termly parent overviews shared Parent workshops focused on building	Parent story time Pizza making workshop at school Half termly parent overviews shared	Parents evening Farm trip Half termly parent overviews shared	Parent story time Half termly parent overviews shared	Transition support to year one Half termly parent overviews shared

		emotional development/ Growth mindset				
Physical Development (dance, games and gym)	Using the permanent outdoor and indoor equipment correctly and safely Circle games/ stop and go games Music focus: Singing and moving to music Dough disco- fine motor focus	Following a series of movements to performance dance for the Christmas show. Running and moving in different ways in playground Music focus: Listening and moving – building up a repertoire of songs and dances. Team games- gross motor movements	Moving in different ways – at different heights Creating a sequence of movements. Using the castle to climb, scramble, walk along a rope net and slide Using tools to cut ingredients when making pizza or sandwich (see NF link)	Yoga – mindful movements Throwing and catching ball skills and other sports skills.	Moving in different ways – at different speeds Creating a sequence of movements (progression from Spring 1) Team games Hopping, skipping, jumping and balancing. Dancing to music from different cultures	Team games sports day prep Sports Day Running games
Key vocabulary – Dance	Movement Safely Control					
Key vocabulary – Games	In a circle Stop go			Control Aim Pass Bat		
Key vocabulary – Gym					Movement Safely	Apparatus
	This vocabulary will be introduced linked to specific activities at these points in the academic year but they will also be continuously used throughout the year.					
CLL development	Consistent use of descriptive commentary by all staff to support language development.	Consistent use of descriptive commentary by all staff Reading folders- tricky word focus	Vocabulary linked to farms and animals Vocabulary linked to habitats	Vocabulary linked to growing and changing Colourful semantic developed through Literacy texts.	Emotional language – what can we do next time, how can we use our words?	

	Vocabulary for adults in each provision area- 2 words per area Communication aids incorporated in daily provision Colourful semantics questions used as comprehension in story times/ lilac reading	Vocabulary linked to celebrations Colourful semantics questions used as comprehension in story times	Colourful semantic developed through Literacy texts.			
English	Connection week- all about me The foggy, foggy forest - rhyming focus Walking through the jungle -RARARA as storytimes	We're going on a bear hunt Stick man – Julia Donaldson Non-Fiction – letter writing	Non-fiction- Instructions Making sandwich/ pizza New text -TBC Non-fiction- riddles	The three billy goats gruff Non-fiction – Recount Farm trip	Jack and the Beanstalk Non-fiction – information life cycles	Someone swallowed Stanley Non-fiction – information - Pollution in the ocean Non-fiction – information Transition to Year 1
Reading	Reading for pleasure book all year round in book bags Pre-level 2 books- reading focus RA RA RA texts- Read Aloud, Read Along, Read Alone Guided reading – daily group sessions focused on Twinkl mini books	Daily high-quality storytelling sessions Decodable books started Guided reading – daily group sessions focused on Twinkl mini books	Daily high-quality storytelling sessions Vocabulary/ tricky word wall in classroom Guided reading – daily group sessions focused on Twinkl mini books	Daily high-quality storytelling sessions Key vocab on literacy display and phonics sounds on phonics display Guided reading – daily group sessions focused on Twinkl mini books	Daily high-quality storytelling sessions Whole class guided reading – whole class sessions focused on Twinkl mini books – reading skills built up over the week	Daily high-quality storytelling sessions Whole class guided reading – whole class sessions focused on Twinkl mini books – reading skills built up over the week

Phonics	Level 2 recap phonemes and tricky words Decodable word development Level 2 (Set 1-6) to support reading development Level 1 activities linked to key experiences	Level 2 recap Introduce Level 3 - phonemes and tricky words Decodable word development Level 2 (Set 1-6) to support reading development	Level 3 – digraphs and tricky words – word reading and writing	Level 3 – digraphs and tricky words – caption reading and writing	Level 3 – recap of all phonemes and application activities	Level 4 introduction – phonemes and tricky words – simple sentence reading and writing.
Maths – Number	Subitising within 3 objects and sounds Composition of 3 & 4 More than and fewer than Composition- concept of “part and whole” Composition of 3,4 & 5	Subitising within 5- focusing on die patterns Numerals introduced Composition of 5 Comparison language – equal and unequal Counting, ordinality and cardinality – developing 1:1 correspondence The fiveness of 5 Composition of 6 & 7	Comparison – ordering numbers to 8 Language of less than Composition of 7 Counting, ordinality and cardinality- objects counting skills Matching numerals to quantities Verbally counting to 20 Doubles Odd / even	Comparison- 5 and “a bit” Staircase pattern and ordering numbers Subisiting within 6 Composition of 10 Counting larger sets and things that cannot be seen	Comparison – linked to ordinality Subitise to 5- using rekenreks Comparing quantities Counting to 20 and beyond	Explore and represent the patterns within numbers up to 10 Automatically recall number bonds to 5 and some to 10 Explore and have a deeper understanding of number to 10
Maths – SSM	Positional language Patterns Length Time	Compare length, height and weight.	Patterns Times of the day daily-routines Length, weight and height re-cap	2D shapes Capacity	TBC Decomposing shapes	TBC

Understanding the World (History, Geography, ICT, RE, Science)	Sharing pictures of us as babies Building relationships through sharing information about our families and our school Seasons – looking for signs of Autumn Harvest	Exploring forces: ramps, magnets and vibrations Beebots – making them travel forwards, backwards, left and right Diwali activities day Taking photos of different settings using tablets (inspiration for ‘We’re going on a bear hunt innovation)	Exploring what happens when different liquids are mixed Caring for birds Seasons – looking for signs of winter Light travelling through different materials Creating shadows using different light sources Use tablets to record videos of story/ song performances. Chinese New Year celebrations	History of farms Caring for our environment – litter picking Creating simple maps (link to The three billy goats gruff) Seasons – looking for signs of spring Naming and learning about farm animals Exploring what happens to ingredients when heated and cooled Use a keyboard to type the letters of their name. Easter activities	Comparing baby pictures with photos of us now – how have we changed. Using maps to identify places around the world Learning about food/ music and famous landmarks in key places (include Jamaica – link to English text) Naming and describing minibeasts Planting beans Learning about the lifecycle of tadpoles (English link) Life cycles – chicks, ladybirds and ourselves Using tablets to take photos of our friends so we can see how we’ve changed. Eid celebrations	Countries of the world – where have we been? Maps – comparing Burnage with other places. Local area focus - Look at places of worship in the local area Watching our beans grow – using them in a recipe. Healthy eating – what do our bodies need to stay healthy. Eco links – reduce, reuse, recycle focus (link to English NF) Beebots – making them travel to a given location.
Key vocabulary – History	now, finished, before, after last year grandparents, grandma, grandad, community			Past, present Changes over time, in the past a long time ago	Changes over time	

Key vocabulary – Geography	Winter Summer Spring Autumn				Map key symbol	church mosque temple
Key vocabulary – ICT		commands Forward/ backward/ left/ right		Keyboard Laptop Type Space bar Mouse pad Cursor		
Key vocabulary – RE	Festival Religious Beliefs Community					Community
Key vocabulary – Science	Environment Season			Environment Change hot/cold Animal	Plant	Environment
	This vocabulary will be introduced linked to specific activities at these points in the academic year but they will also be continuously used throughout the year.					
Expressive Arts and Design (Art, DT, Music)	Self-portraits Music focus: Singing and moving to music Technique of the week-paint	Post office role play Christmas crafts Creating their own stick man using different craft resources and their own ideas. Technique of the week-stick. Exploring textures linked to 'We're going on a bear hunt'.	Making potions for the witch/ wizard Colour mixing Construction – imaginative models Café role play Music focus: Listening and responding to a range of music Technique of the week-bend, link, hole punch	Building a bridge that is strong enough for the goats to travel over. Baking activity Music focus: Singing and playing instruments Technique of the week-scrunch, paint	Creating detailed pictures of plants and animals. Using different materials to create an animal collage. Music focus: music skills and composition Listening to music from different cultures	Music focus: music skills and composition Technique of the week-stick, label, cut, collage/scrunch

		Making pizza following instructions Music focus: Listening and moving – building up a repertoire of songs and dances.			Technique of the week- cut/ stick, label, rip, hole punch, link	
Key vocabulary – Art	colour, green, orange, purple, paint Technique of the week- paint	texture, soft, rough, smooth. Technique of the week- stick.	Technique of the week- bend, link, hole punch	Mix Technique of the week- scrunch, paint	Technique of the week- cut/ stick, label, rip, hole punch, link	Technique of the week- stick, label, cut, collage/scrunch
Key vocabulary – DT	rotate, manipulate thread	Texture	Build, height Join, link, hole punch	Problem, How do I fix it? Mix	Link, cut, stick, hole	Stick, cut
Key vocabulary – Music	loud Quiet Fast Slow Sing		Tune in	Shake Tap Scrape	Compose Pitch	
	This vocabulary will be introduced linked to specific activities at these points in the academic year but they will also be continuously used throughout the year.					
Key experiences	Outdoor games Meeting new friends Settling into our new classrooms	Outdoor Learning day - Going on a bear hunt Visit from Santa Claus. Christmas party Visit from the Post delivery person	Outdoor Learning day - Winter Walk/ making bird feeders National Storytelling Week - performing the stories we have learnt and make rhymes etc	Outdoor Learning day - Signs of Spring/ litter pick World Book Day 2 nd March Easter egg hunt	Outdoor Learning day - Planting beans/ minibeast hunting	Outdoor Learning day - Nature art/ tent and campfire End of Reception year fun day
Trips		Theatre show (in school)	pizza/ sandwich making in school	Farm trip (Trust)		