

2023-2024 Overview

Year Group: Reception

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	 The Enormous Turnip - change the vegetable We're going on a bear hunt- change the places they visit RA RA RA texts- Read Aloud, Read Along, Read Alone- as storytimes 	 New Text (to be decided) — change events Stick man — Julia Donaldson- change the characters Non-Fiction — letter writing 	 Non-fiction- Instructions Making sandwich/ pizza Room on the Broom - change the setting 	 The three billy goats gruff Change the events Non-fiction – Recount Farm trip 	 Jack and the Beanstalk - change the main character Non-fiction – information - life cycles (tadpoles to frogs) 	 Little Jack- change the main character Non-fiction – information - Pollution in the ocean Non-fiction – information Transition to Year 1
Maths –	Verbally counting to	Numbers 6-10	• Ordering numbers to 10	Automatic recall of	• Focus to be determined	Focus to be determined
Number	 20. Numbers 1-5 Recognising Numicon shapes 1-5 Recognising numbers up to 5 Counting objects and match numbers to 5 Make symbols/marks to represent numbers to 5 Subitising to 5. Composition of numbers to 5. 	 Recognising Numicon shapes 6-10 Recognising numbers up to 10 Counting objects and match numbers to 10 Make symbols/marks to represent numbers to 10 Subitising Composition of numbers and bonds up to 10 Verbally counting beyond 20. 	 Finding missing numbers to 10 Finding one more and one less up to 10 Odd and even numbers Doubling, sharing and halving 	number bonds up to 10. Learning subtraction facts Odd and even numbers Doubling, sharing and halving	through assessments of children's learning	through assessments of children's learning



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Maths – SSM	Shape:	• Compare length, height	Capacity	Positional language	• 2D and 3D shape recap	Money
	Rotating and	and weight.	Repeated pattern	• Time		
	manipulating shapes					
	Combining shapes to					
	create different shapes					
PSED	• Focus on relationships,	• RSE Sessions 3 & 4	• Race Equality Sessions 1	Gender Equality Sessions	• Mental Health Session 1,	Race Equality Sessions
	routines and	• E-safety Sessions 1 & 2	& 2	3 & 4	2 & 3 revisit	3 & 4
	expectations	 Anti-bullying week 	 Gender Equality 	• E-safety Session 3 & 4	• Drugs Education 3 & 4	Transition
	 Class promises recap 	focus	Sessions 1 & 2	 International Women's 	 Healthy Eating week 	
	 Learning animals recap 		 Children's mental 	Day		
	Mental Health Sessions		health week			
	1, 2 & 3		Safer Internet day			
	• RSE Sessions 1 & 2					
	 Drugs Education 					
	Sessions 1 & 2					
	 Independent 					
	challenges begin					
Physical	Using the permanent	Following a series of	Moving in different	■ Yoga – mindful	Moving in different	• Athletics
Development	outdoor and indoor	movements to	ways – at different	movements	ways – at different	● Sports Day
(dance, games	equipment correctly	performance dance for	heights	 Throwing and catching 	speeds	Running games and
and gym)	and safely	the Christmas show.	 Creating a sequence of 	small ball skills.	 Creating a sequence of 	team games
ana gymi,	 Circle games/ stop and 	PE Large ball skills	movements.		movements - gymnastics	
	go games	Music focus: Listening	Using the castle to		 Hopping, skipping, 	
	Music focus: Singing	and moving – building	climb, scramble, walk		jumping and balancing.	
	and moving to music	up a repertoire of songs	along a rope net and		Dancing to music from	
		and dances.	slide		different cultures	
			 Using tools to cut 			
			ingredients when			
			making pizza or			
			sandwich (see NF link)			
Key	Movement		height			
vocabulary –	Safely		skip. hop. jump. slide			
•	Control		control			
Dance						



(History, Geography, ICT, RE, Science) families Building relationships through sharing information about our families and our school Seasons – looking for signs of Autumn Harvest Harvest How we celebrate - Eid, Divali, Christmas Ployali, Christmas How we celebrate - Eid, Divali, Christmas Feature of Caring for birds Seasons – looking for signs of winter Light travelling through different light sources How we celebrate: How we celebrate: How we celebrate: Chinese New Year celebrations Feature of Caring for birds Creating simple maps (link to The three billy goats gruff) Seasons – looking for signs of spring Was now – how have we changed. Using maps to identify places around the world goats gruff) Seasons – looking for signs of spring Watching our be grow – using the recipe. Naming and learning about farm animals – matching adults and young Planting beans Feld (Ink to The three billy goats gruff) Seasons – looking for signs of spring Naming and learning about the Planting beans Feld (Ink to The three billy goats gruff) Seasons – looking for signs of spring Naming and learning about farm animals – matching adults and young Feld (Ink to The three billy goats gruff) Seasons – looking for signs of spring Naming and learning about farm animals – matching adults and young Feld (Ink to The three billy goats gruff) Feld (Ink to The three billy goats gru				Τ			1	
Seasons - looking for signs of Autumn	ļ							Key
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vocabulary – Gym This vocabulary will be introduced linked to specific activities at these points in the academic year but they will also be continuously used throug the year. Understanding the World (History, Geography, ICT, RE, Science) **Science** **Divali, Christmas** **Divali, Christmas** **Divali, Christmas** **Divali, Christmas** **Divali, Christmas** **Divali, Christmas** **Divali (History, Geography, ICT, RE, Science) **Partial to the we celebrate - Eid, Divali, Christmas** **Divali (History, Geography, ICT, RE, Science) **Partial to the we celebrate - Eid, Divali, Christmas** **Divali (History, Geography, ICT, RE, Science) **Partial to the we celebrate - Eid, Divali, Christmas** **Partial to the academic year but they will also be continuously used through they will also be continuously used through they go they will also be continuously used through they will also be continuously used through they go they gictures with photos of us now - how have we changed. **Caring for birds** **Partial to they will also be continuously used through talking about our deminished and when different liquids are mixed environment – litter picking **Careating simple maps (link to The three billy goats gruff) **Seasons – looking for signs of Autumn* **Partial they will also be continuously used through talking about for signs of with arm animals - matching adults and young **Caring for birds* **Caring for our environment – litter picking **Creating simple maps (link to The three billy goats gruff) **Seasons – looking for signs of spring signs of spring indomarks in key places. **Partial they will also be continuously used through talking about for signs of with arm animals - matching adults and young **Partial they will also be continuously used through talking about for signs of spring indomarks in key places. **Partial they will also be continuously used through talking about for signs of spring in for will also be continuously used through talking about for signs of spring in for will also	ļ					control		
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	ļ	stay healthy.	Planting beans	matching adults and	Chinese New Year			
	duce,	• Eco links – redu	 Learning about the 	young	celebrations			
Exploring what happens lifecycle of tadpoles reuse, recycle f	e focus	reuse, recycle fo	lifecycle of tadpoles	 Exploring what happens 				
		(link to English I	· ·	' • '.				
heated and cooled. • Life cycles – chicks,	,	(mint to English	, ,	_				
			•					
HOw we celebrate: Easter ladybirds and ourselves			· ·					
activities • Eid celebrations			Eid celebrations	activities				



now, finished, before, after last year grandparents, grandma, grandad, community			Past, present Changes over time, in the past a long time ago	Changes over time	
Winter Summer Spring Autumn				Map key symbol	church mosque temple
	commands Forward/ backward/ left/ right		Keyboard Laptop Type Space bar Mouse pad Cursor		
	Festival Religious Beliefs Community Celebrate				Community
Environment Season			Environment Change hot/cold Animal	Plant	Environment
This vocabulary will be the year.	introduced linked to speci	ific activities at these poir	nts in the academic year but	they will also be continuo	usly used throughout
 Exploring textures linked to 'We're going on a bear hunt'. Self-portraits Clay faces – outdoor learning day Music focus: Singing 	 Post office role play Christmas crafts Creating their own stick man using different craft resources and their own ideas. Music focus: Listening 	 Making potions for the witch/ wizard Colour mixing Construction – imaginative models Café role play Music focus: Listening and 	 Building a bridge that is strong enough for the goats to travel over. Baking activity Music focus: Singing and playing instruments 	 Creating detailed pictures of plants and animals. Using different materials to create an animal collage. Music focus: music skills 	 Creating art using items found in nature using Andy Goldsworthy's art work as a stimulus Singing songs together around the campfire Music focus: music
	after last year grandparents, grandma, grandad, community Winter Summer Spring Autumn Environment Season This vocabulary will be the year. • Exploring textures linked to 'We're going on a bear hunt'. • Self-portraits • Clay faces – outdoor learning day	after last year grandparents, grandma, grandad, community Winter Summer Spring Autumn Commands Forward/ backward/ left/ right Festival Religious Beliefs Community Celebrate Environment Season This vocabulary will be introduced linked to specitive year. • Exploring textures linked to 'We're going on a bear hunt'. • Self-portraits • Clay faces – outdoor learning day • Post office role play • Christmas crafts • Creating their own stick man using different craft resources and their own ideas.	after last year grandparents, grandma, grandad, community Winter Summer Spring Autumn Commands Forward/ backward/ left/ right Festival Religious Beliefs Community Celebrate Environment Season This vocabulary will be introduced linked to specific activities at these point the year. Exploring textures linked to 'We're going on a bear hunt'. Self-portraits Clay faces – outdoor learning day Autumn Pestival Religious Beliefs Community Celebrate Post office role play Christmas crafts Creating their own stick man using different craft resources and their own ideas. Café role play Music	after last year grandparents, grandma, grandad, community Winter Summer Spring Autumn Commands Forward/ backward/ left/ right Festival Religious Beliefs Community Celebrate Environment Season Environment Season Exploring textures linked to 'We're going on a bear hunt'. Self-portraits - Clay faces – outdoor learning day Explored the verification of the last of the control of the last of the control of the last of the control of the past a long time ago Changes over time, in the past a long time ago Religious Beliefs Community Celebrate Environment Change hot/cold Animal Festival Religious Beliefs Community Celebrate Environment Change hot/cold Animal Environment Season Post office role play with witch wizard - Colour mixing - Construction - imaginative models of the past of the witch wizard - Colour mixing - Construction - imaginative models of the past of the past of the witch wizard - Clay faces – outdoor learning day Post office role play Music - Café role play Music - Café role play Music - Making potions for the witch/ wizard - Colour mixing - Construction - imaginative models - Music focus: Singing and playing instruments	after last year grandparents, grandma, grandad, community Winter Spring Autumn Commands Forward/ backward/left/ right Festival Religious Beliefs Community Environment Season Festival Religious Beliefs Community Celebrate Environment Season Forward/ backward tent/ Change Autumn Religious Beliefs Community Celebrate Environment Season Forward/ backward/left/ right Map key symbol Keyboard Laptop Type Space bar Mouse pad Cursor Environment Change hot/Cold Animal This vocabulary will be introduced linked to specific activities at these points in the academic year but they will also be continued they are Exploring textures linked to 'We're going on a bear hunt'. Self-portraits Clay faces—outdoor learning day Post office role play Construction Clay faces—outdoor learning day Awais focus: Signing and their own ideas. Café role play Music Cafe role play Music Changes over time, in the past Reporting along time ago Map key symbol Map key symbol Map key symbol Map key symbol Aviety Space Laptop Type Space bar Mouse pad Cursor Plant Change hot/cold Animal Change be under the yeil also be continued the yeil also be continu



colour, green, orange, purple, paint texture, soft, rough, smooth. rotate, manipulate loud Quiet Fast Slow	up a repertoire of songs and dances.	responding to a range of music mix Build, height Tune in	Problem, How do I fix it? Shake Tap Scrape	Listening to music from different cultures Compose Pitch	
purple, paint texture, soft, rough, smooth. rotate, manipulate loud Quiet Fast Slow	and dances.	mix Build, height	Shake Tap	Compose	
purple, paint texture, soft, rough, smooth. rotate, manipulate loud Quiet Fast Slow		Build, height	Shake Tap	•	
rotate, manipulate loud Quiet Fast Slow			Shake Tap	•	
Quiet Fast Slow		Tune in	Тар	•	
Sing					
This vocabulary will be the year.	introduced linked to spec	ific activities at these poir	its in the academic year but	they will also be continuo	ously used throughout
Outdoor Learning day - Outdoor linked to Going on a bear hunt Going on a bear hunt Exploring our favourite foods	 Outdoor Learning day - Nature art collection/ autumn crown Visit from Santa Claus. Christmas party 	Outdoor Learning day - Winter Walk/ making bird feeders	 Outdoor Learning day - Signs of Spring/ litter pick World Book Day Easter egg hunt 	 Outdoor Learning day - Planting beans/ minibeast hunting Sports day 	 Outdoor Learning day Nature art/ tent and campfire End of Reception year fun day
	Theatre show (in school) Library visit		Farm trip (Trust) Library visit	Library visit	Picnic in the park
	• Exploring our favourite	• Exploring our favourite foods • Christmas party Theatre show (in school)	• Exploring our favourite foods • Christmas party Theatre show (in school)	● Exploring our favourite foods ● Christmas party ■ Theatre show (in school) Farm trip (Trust)	● Exploring our favourite foods ● Christmas party ■ Theatre show (in school) Farm trip (Trust) Library visit