

2023-2024 Overview

Year Group: Reception

| Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| English | <ul style="list-style-type: none"> • The Enormous Turnip - change the vegetable • We're going on a bear hunt- change the places they visit • RA RA RA texts- Read Aloud, Read Along, Read Alone- as storytimes | <ul style="list-style-type: none"> • New Text (to be decided) – change events • Stick man – Julia Donaldson- change the characters • Non-Fiction – letter writing | <ul style="list-style-type: none"> • Non-fiction- Instructions • Making sandwich/ pizza • Room on the Broom - change the setting | <ul style="list-style-type: none"> • The three billy goats gruff - Change the events • Non-fiction – Recount • Farm trip | <ul style="list-style-type: none"> • Jack and the Beanstalk - change the main character • Non-fiction – information - life cycles (tadpoles to frogs) | <ul style="list-style-type: none"> • Little Jack- change the main character • Non-fiction – information - Pollution in the ocean • Non-fiction – information • Transition to Year 1 |
| Maths – Number | <ul style="list-style-type: none"> • Verbally counting to 20. • Numbers 1-5 • Recognising Numicon shapes 1-5 • Recognising numbers up to 5 • Counting objects and match numbers to 5 • Make symbols/marks to represent numbers to 5 • Subitising to 5. • Composition of numbers to 5. | <ul style="list-style-type: none"> • Numbers 6-10 • Recognising Numicon shapes 6-10 • Recognising numbers up to 10 • Counting objects and match numbers to 10 • Make symbols/marks to represent numbers to 10 • Subitising • Composition of numbers and bonds up to 10 • Verbally counting beyond 20. | <ul style="list-style-type: none"> • Ordering numbers to 10 • Finding missing numbers to 10 • Finding one more and one less up to 10 • Odd and even numbers • Doubling, sharing and halving | <ul style="list-style-type: none"> • Automatic recall of number bonds up to 10. • Learning subtraction facts • Odd and even numbers • Doubling, sharing and halving | <ul style="list-style-type: none"> • Focus to be determined through assessments of children's learning | <ul style="list-style-type: none"> • Focus to be determined through assessments of children's learning |

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| Maths – SSM | <p>Shape:</p> <ul style="list-style-type: none"> ● Rotating and manipulating shapes ● Combining shapes to create different shapes | <ul style="list-style-type: none"> ● Compare length, height and weight. | <ul style="list-style-type: none"> ● Capacity ● Repeated pattern | <ul style="list-style-type: none"> ● Positional language ● Time | <ul style="list-style-type: none"> ● 2D and 3D shape recap | <ul style="list-style-type: none"> ● Money |
| PSED | <ul style="list-style-type: none"> ● Focus on relationships, routines and expectations ● Class promises recap ● Learning animals recap ● Mental Health Sessions 1, 2 & 3 ● RSE Sessions 1 & 2 ● Drugs Education Sessions 1 & 2 ● Independent challenges begin | <ul style="list-style-type: none"> ● RSE Sessions 3 & 4 ● E-safety Sessions 1 & 2 ● Anti-bullying week focus | <ul style="list-style-type: none"> ● Race Equality Sessions 1 & 2 ● Gender Equality Sessions 1 & 2 ● Children’s mental health week ● Safer Internet day | <ul style="list-style-type: none"> ● Gender Equality Sessions 3 & 4 ● E-safety Session 3 & 4 ● International Women’s Day | <ul style="list-style-type: none"> ● Mental Health Session 1, 2 & 3 revisit ● Drugs Education 3 & 4 ● Healthy Eating week | <ul style="list-style-type: none"> ● Race Equality Sessions 3 & 4 ● Transition |
| Physical Development (dance, games and gym) | <ul style="list-style-type: none"> ● Using the permanent outdoor and indoor equipment correctly and safely ● Circle games/ stop and go games ● Music focus: Singing and moving to music | <p>Following a series of movements to performance dance for the Christmas show.</p> <ul style="list-style-type: none"> ● PE Large ball skills ● Music focus: Listening and moving – building up a repertoire of songs and dances. | <ul style="list-style-type: none"> ● Moving in different ways – at different heights ● Creating a sequence of movements. ● Using the castle to climb, scramble, walk along a rope net and slide ● Using tools to cut ingredients when making pizza or sandwich (see NF link) | <ul style="list-style-type: none"> ● Yoga – mindful movements ● Throwing and catching small ball skills. | <ul style="list-style-type: none"> ● Moving in different ways – at different speeds ● Creating a sequence of movements - gymnastics ● Hopping, skipping, jumping and balancing. ● Dancing to music from different cultures | <ul style="list-style-type: none"> ● Athletics ● Sports Day ● Running games and team games |
| Key vocabulary – Dance | <p>Movement Safely Control</p> | | <p>height skip. hop. jump. slide control</p> | | | |

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| Key vocabulary – Games | | Catch throw aim prepare control | | Control Aim Pass Bat | | |
| Key vocabulary – Gym | | | | | Movement Safely Apparatus | |
| This vocabulary will be introduced linked to specific activities at these points in the academic year but they will also be continuously used throughout the year. | | | | | | |
| Understanding the World (History, Geography, ICT, RE, Science) | <ul style="list-style-type: none"> • Sharing photos and talking about our families • Building relationships through sharing information about our families and our school • Seasons – looking for signs of Autumn • Harvest | <ul style="list-style-type: none"> • Exploring forces: ramps, magnets and vibrations • How we celebrate - Eid, Divali, Christmas | <ul style="list-style-type: none"> • Exploring what happens when different liquids are mixed • Caring for birds • Seasons – looking for signs of winter • Light travelling through different materials • Creating shadows using different light sources • How we celebrate: Chinese New Year celebrations | <ul style="list-style-type: none"> • Caring for our environment – litter picking • Creating simple maps (link to The three billy goats gruff) • Seasons – looking for signs of spring • Naming and learning about farm animals - matching adults and young • Exploring what happens to ingredients when heated and cooled. • HOw we celebrate: Easter activities | <ul style="list-style-type: none"> • Comparing baby pictures with photos of us now – how have we changed. • Using maps to identify places around the world • Learning about food/ music and famous landmarks in key places • Naming and describing minibeasts • Planting beans • Learning about the lifecycle of tadpoles (English link) • Life cycles – chicks, ladybirds and ourselves • Eid celebrations | <ul style="list-style-type: none"> • Countries of the world which countries are important to us. • Maps – comparing Burnage with other places. • Watching our beans grow – using them in a recipe. • Healthy eating – what do our bodies need to stay healthy. • Eco links – reduce, reuse, recycle focus (link to English NF) |

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| Key vocabulary – History | now, finished, before, after last year grandparents, grandma, grandad, community | | | Past, present Changes over time, in the past a long time ago | Changes over time | |
| Key vocabulary – Geography | Winter Summer Spring Autumn | | | | Map key symbol | church mosque temple |
| Key vocabulary – ICT | | commands Forward/ backward/ left/ right | | Keyboard Laptop Type Space bar Mouse pad Cursor | | |
| Key vocabulary – RE | | Festival Religious Beliefs Community Celebrate | | | | Community |
| Key vocabulary – Science | Environment Season | | | Environment Change hot/cold Animal | Plant | Environment |
| | This vocabulary will be introduced linked to specific activities at these points in the academic year but they will also be continuously used throughout the year. | | | | | |
| Expressive Arts and Design (Art, DT, Music) | <ul style="list-style-type: none"> Exploring textures linked to 'We're going on a bear hunt'. Self-portraits Clay faces – outdoor learning day Music focus: Singing and moving to music | <ul style="list-style-type: none"> Post office role play Christmas crafts Creating their own stick man using different craft resources and their own ideas. Music focus: Listening and moving – building | <ul style="list-style-type: none"> Making potions for the witch/ wizard Colour mixing Construction – imaginative models Café role play Music focus: Listening and | <ul style="list-style-type: none"> Building a bridge that is strong enough for the goats to travel over. Baking activity Music focus: Singing and playing instruments | <ul style="list-style-type: none"> Creating detailed pictures of plants and animals. Using different materials to create an animal collage. Music focus: music skills and composition | <ul style="list-style-type: none"> Creating art using items found in nature using Andy Goldsworthy's art work as a stimulus Singing songs together around the campfire Music focus: music skills and composition |

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| | | up a repertoire of songs and dances. | responding to a range of music | | • Listening to music from different cultures | |
| Key vocabulary – Art | colour, green, orange, purple, paint texture, soft, rough, smooth. | | mix | | | |
| Key vocabulary – DT | rotate, manipulate | | Build, height | Problem, How do I fix it? | | |
| Key vocabulary – Music | loud Quiet Fast Slow Sing | | Tune in | Shake Tap Scrape | Compose Pitch | |
| This vocabulary will be introduced linked to specific activities at these points in the academic year but they will also be continuously used throughout the year. | | | | | | |
| Key experiences | <ul style="list-style-type: none"> • Outdoor Learning day - Outdoor linked to Going on a bear hunt • Going on a bear hunt • Exploring our favourite foods | <ul style="list-style-type: none"> • Outdoor Learning day - Nature art collection/ autumn crown • Visit from Santa Claus. • Christmas party | <ul style="list-style-type: none"> • Outdoor Learning day - Winter Walk/ making bird feeders | <ul style="list-style-type: none"> • Outdoor Learning day - Signs of Spring/ litter pick • World Book Day • Easter egg hunt • | <ul style="list-style-type: none"> • Outdoor Learning day - Planting beans/ minibeast hunting • Sports day | <ul style="list-style-type: none"> • Outdoor Learning day - Nature art/ tent and campfire • End of Reception year fun day |
| Trips | | Theatre show (in school) Library visit | | Farm trip (Trust) Library visit | Library visit | Picnic in the park |