



# Green End Primary School

## Newsletter Spring 2025

I am delighted to be able to share with you all the amazing things that have been happening across our school. These are just snap shots of days in school. Every day I see the children showing strong motivation and a curiosity to learn new things. In the last few weeks, I have been in classes watching the children's writing lessons. I have been so impressed with the high standards of writing in classes.

This half term we have been focusing on improving further the dining room experience for the children. This has included looking at rules, routines and eating habits. I have been so impressed with the children's motivation to improve in this. They have really enjoyed stickers for good eating and trying new foods. They have been also competing to be child of the day for their class by showing excellent understanding of dining room expectations. For this they earn a raffle ticket for a half termly prize draw!

Thank you for your continued support.

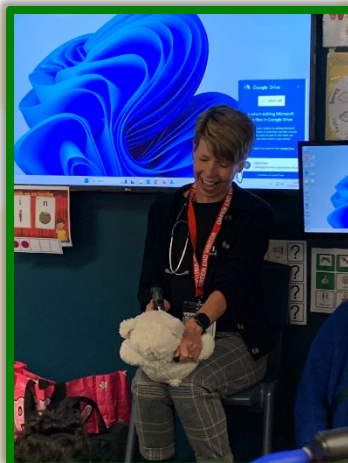
Mrs Vyas

### NURSERY

In Nursery, we have been learning all about people who help us, we have been so excited to welcome some very special visitors! We have had visits from, a police officer, a nurse, a firefighter, a doctor and a dentist. And they've shared with us lots of ways that they help the community that we live in.

This half term we have begun learning our phonics sounds! We have been practicing reading, writing and searching for these letters in our Nursery. We are so excited to continue learning more next half term!

Next half term we are looking forward to our trip to Burnage Library. We will all be joining in with songs and stories and even be allowed to check out our very own book to read at Nursery. We will also be looking at our new class stories 'Whatever Next' and 'The Three Little Pigs'





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### RECEPTION

In Reception this half term our focus has been all about animals and pets. We have been role playing in our 'pet home corner', where the children have been caring for the animals using different medical equipment and acting out real life scenarios. Our topic of animals has linked well with exploring the different continents around the world and the different animals that may live in these places, this has given us the opportunity to compare the similarities and difference of habitats. Whilst looking at locations around the world, we have explored 'important places to us', looking at different countries together and sharing why these places hold a special place in our hearts.



In Spring 2 our Reception children immerse into the land of fairytales where our role play area becomes a castle full of magical and imaginative experiences. Our most exciting news for Spring 2 is that we get to visit Smithills farm which allows us to apply our amazing animal knowledge that we have been learning in Spring 1! We get to explore the farm and see what life is like for the animals, go on a tractor ride and even ride a donkey. At the end of this half term we will be visiting Burnage library and also we will be making our very own pizza's at Green End Pizza Parlour.



### YEAR 1

In Year 1 in both geography and English lessons, the children have loved learning about our local area. We went on a long walk around Burnage, spotting places of interest such: the library, St Margaret's church and Aldi. The children were very enthusiastic but very tired by the end! They have since written a recount of their walk- including time connectives and adjectives. To find out more about Manchester and as a pre-teach for our next topic, Ancient Egyptians, we had a great day out at Manchester Museum. The children loved looking at all the varied and wonderful artifacts they have. The children particularly enjoyed looking at the mummies, finding frogs and lizards in the Vivarium and meeting Stan the T-Rex.

In art, the children have been exploring art using the technique of weaving. We have been exploring the work of artist, Sheila Hicks, an American artist working in textiles. The children used everyday items such as red cabbages, beetroots, bicarbonate of soda and lemon juices to produce 8 different coloured dyes. They then used their dyed fabric strips to create their final piece.

Next half term in history we are looking forward to finding out about what life was like for the ancient Egyptians and even mummifying a tomato! In English we will be creating our own fact file about the United Kingdom and exploring the book, 'Dave and the Tooth Fairy.' In science we will be investigating different forces by finding out what forces are used in daily life experiences. We will be using works by the artist Kandinsky to explore different shapes in dance. We will also be going on another litter pick in an effort to improve our local area.





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## Newsletter Spring 2025

### YEAR 2

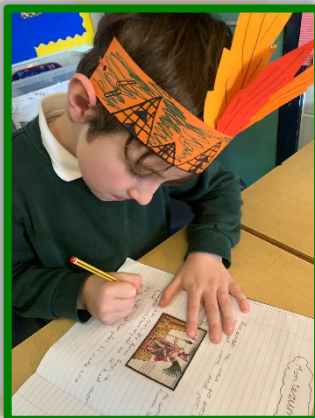
Year 2 have been doing some really interesting learning around the Golden Age of Baghdad in history. We have also studied some of the inventions that made Baghdad well known for example the Camera Obscura, syringes, the elephant clock and gliders! We went for a very interesting visit to the British Muslim Heritage centre and heard lots more about the start of Islam and even explored the House of Wisdom, just like in the city of Baghdad. Later, we planned our own city and thought about what we would have if we were in charge.



We have loved our art printing unit too! We've explored printing with different tools such as leaves, Lego and sponges and also made our own printing blocks using two different methods. The first method was scraping into a polystyrene block to create an indentation and the second was to use string on cardboard to stand out to make a stamping block.

In maths, Year 2 have made great progress learning their two times tables and consolidating their tens. They have also explored the topics of multiplication and division. In English, our writing has really developed the children's use of adverbials and adjectives to describe the dinosaur cove.

Year 2 love reading, every child is keen to choose a book from the library or from our class author shelves and so we are going to visit Burnage library in March. In English, we will be writing a story opening focussed around the BFG by Roald Dahl. One of Spring 2's real highlights is getting to make puppets in our DT unit, developing our sewing skills.



### YEAR 3

This term, our Year 3 class has been on an exciting journey back in time to explore the fascinating world of the Aztecs! As part of our history curriculum, we have been learning all about the rich culture, traditions, and incredible achievements of this ancient civilization. From discovering their elaborate temples and powerful gods to exploring their daily lives and impressive artwork, the children have been captivated by the wonders of the Aztec world.

As we move into the Spring 2 term, excitement is building for our upcoming class trip to Lyme Park in the Peak District. This fantastic opportunity will allow us to explore the breathtaking landscape, engage with nature, and participate in the National Trust's '50 Things to Do Before You're 11  $\frac{3}{4}$ ' challenge. This initiative encourages children to complete a variety of outdoor activities, from building dens and rolling down hills to making friends with a bug and climbing trees. These experiences help develop confidence, creativity, and a sense of adventure while fostering a deep appreciation for nature.





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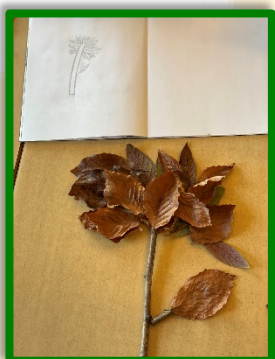
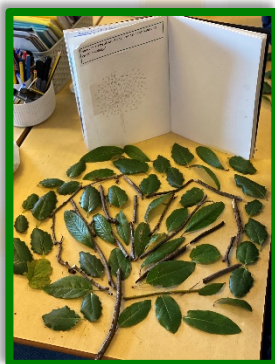
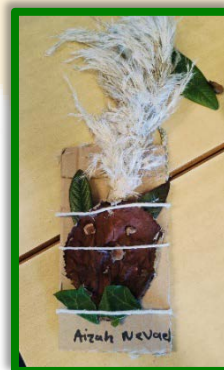
### YEAR 4

The children have been very busy this half term in maths learning new methods of multiplication and division.

They have also been exploring the artist Kazuhito in art and trying to recreate his techniques of using natural resources and weaving/embroidery. The children are in the process of creating their final pieces and have really enjoyed art this half term. In geography, the children have been learning about the Great Barrier Reef and how it has been negatively impacted by pollution and climate change while developing their map skills.

We are currently reading the book Varjak Paw in our reading sessions and the children have been engrossed in the story and wanting to know what will happen next. We have our class assembly coming up at the end of this half term and are looking forward to using some of our Great Barrier Reef poetry in it which we have been writing in our English lessons.

We have an exciting half term coming up. The children will be visiting the Bridgewater Hall to see the Halle Orchestra for youth for our children's charter trip and learning all about the Atzecs.



### YEAR 5

This half term, Year 5 have been writing their own Greek myths based on Perseus and Medusa and have written wonderful explanation texts, using their knowledge of Volcanoes. In Geography, the children have been learning about the Lake District in preparation for their trip to Ghyll head in Year 6. They have located physical features found in the Lake District on a map and had a lively discussion about the impact of tourism.

In science, we have been learning about the Properties of Materials. The children have done interesting investigations including testing the best thermal insulator and the durability of the items in the classroom.

In art, we have been learning about Andy Goldsworthy, who creates sculptures and artwork using natural resources. The children went on a nature walk around the school to find materials, in order to create their own pieces, inspired by Andy Goldsworthy.

In Spring 2, we will be learning how to sew pillowcases in our D.T unit of Textiles. In English, we are going to write a twisted fairy tale inspired by the Spindle and use our Lake District knowledge to write a balanced argument. Year 5 will also be going to visit Manchester Central Mosque, where they will learn about practices within Islam.

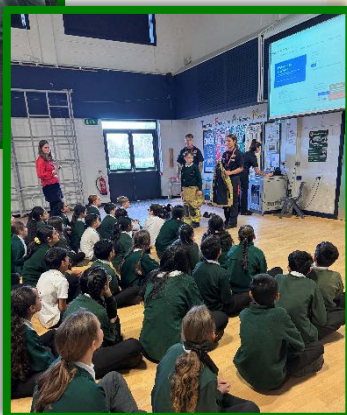


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### YEAR 6

This half term, year 6 have been working incredibly hard. We have been writing our own continuation of Macbeth, where children have demonstrated their use of different sentence types. We also wrote our own persuasive letters to the council asking them to commission a statue of a local hero. Many of these have been sent and we are eagerly anticipating their responses. In reading, we have looked at Holes and have explored the different characters. We have also had a visit from the Fire Brigade, where we learnt all about fire safety and had the opportunity to look inside a fire engine. In Art, we have created our own perspective style sketches in the style of Lowry.



Next half term, we are looking forward to continuing our history topic – rights and revolutions. We will be developing our stitching skills in our textile's unit, where we will be making our own phone cases. We are excited to participate in our STEM learning day, where we will have the opportunity to work with different children around school and will be able to demonstrate our successes in a whole school assembly.

### E SAFETY WORKSHOP : FRIDAY 7TH FEBRUARY

A big thank you to all the parents and carers who came to our E Safety Workshop. The workshop was led by Hannah Shad from Manchester Healthy Schools and covered a range of topics including the benefits of the online world, the potential dangers and top tips on how to keep your children safe.

We continue to teach the children about how to try and navigate the online world safely at school but as a school we can only do so much! We highly recommend keeping on top of what your child is doing online, restricting their time online, setting up parental restrictions and to keep chatting to your child about their time online too.

**Stay safe online**  
Remember the 5 SMART rules when using the internet and mobile phones.

- S SAFE:** Keep safe by being careful not to give out personal information – such as your full name, email address, phone number, home address, photos or school name – to people you are chatting with online.
- M MEET:** Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present.
- A ACCEPTING:** Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!
- R RELIABLE:** Information you find on the internet may not be true, or someone online may be lying about who they are. Make sure you check information before you believe it.
- T TELL:** Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online.

There's lots more really useful advice for parents and carers available here:  
<https://saferinternet.org.uk/guide-and-resource/parents-and-carers>



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## Newsletter Spring 2025

### Attendance

Attendance to 11 Feb

Class	Attendance Spring 1	Class	Attendance Spring 1
NE	92.3%	NG	90.7%
RE	93.7%	RG	94.6%
1E	95.1%	1G	91.4%
2E	94.6%	2G	95.2%
3E	93.0%	3G	95.6%
4E	93.9%	4G	95.9%
5E	94.1%	5G	95.2%
6E	95.9%	6G	95.3%
6P	94.6%	Attendance to 12 February	

Being late for school disrupts the class.	If your child is 5 minutes late every day, they miss over 16 hours of education. This equates to 3 DAYS LOST.	Being late for school embarrasses your child	Be prepared. Set the alarm early
Be prepared. Leave plenty of time to get to school.	Be prepared. Make sure you know what your child needs for school. E.g P.E Kit.	Being late for school interrupts the class teacher from teaching.	Be prepared. Get your child's things ready the night before.
Being late for school means being late for, or missing assembly.	Being late for school means missing out on the chance to talk to the teacher before lessons.	If your child is 10 minutes late every week, they miss over 6 hours of learning. This equates to 3 Maths lessons and 3 Literacy lessons.	Missing education means your child will not achieve their full potential.
Punctuality is a life skill.	In later life, being late can mean losing a job.	Every minute counts, don't lose learning time.	Its good to be on time.



**Attend Today, Achieve Tomorrow**

**Days off school add up to lost learning**

**175 NON SCHOOL DAYS A YEAR**

175 days to spend on family time, visits, holidays, shopping, household jobs and other appointments

0  
DAYS ABSENCE  
(190 school days)

**100%**

EXCELLENT  
ATTENDANCE  
Best chance of success

6  
DAYS ABSENCE OR  
MORE

**96%**

SATISFACTORY  
ATTENDANCE  
Harder to make good  
progress

15  
DAYS ABSENCE OR  
MORE

**92%**

REQUIRES  
IMPROVEMENT  
Less chance of progress

19  
DAYS ABSENCE OR  
MORE

**Below  
90%**

CAUSE FOR  
CONCERN  
Serious concern, possible  
court action

Please help us improve our attendance and hit our target of **96%** We can only achieve this target if we work together.

Attendance for this half term is **94.6%**

Attendance for our year to date is **94.6 %**



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### Dates to Remember – Spring 2

Every Friday is 'Walk to school Friday'

<b>Whole School</b>	<b>School opens for Spring 2</b>	<b>Monday 24 February</b>
Year 5	Trip to Manchester Central Mosque	Tuesday 25 February
Year 4	Trip to see the Halle Orchestra	Tuesday 4 March
Year 6 Parents	Parents SATs meeting, 3.30pm	Wednesday 5 March
Whole School	World Book day (no dress up)	Thursday 6 March
Whole School	British Science Week	Wc Monday 10 March
Whole School	Class Photograph day	Wednesday 12 March
Year 3	Trip to Lyme Park	Thursday 13 March
Nursery	Outdoor learning day	Thursday 13 March
Whole School	STEM Project Super Learning day	Friday 14 March
Whole School	Comic Relief day	Friday 15 March
Class 2E	Visit Burnage Library	Monday 17 March
Class 2G	Visit Burnage Library	Wednesday 19 March
4G	Class assembly	Wednesday 19 March
Reception	Trip to Smithills Farm	Thursday 20 March
Years 1 - 6	Rugby sessions at Burnage Rugby Club	Monday 24 & Tuesday 25 March
1E	Class assembly	Tuesday 25 March
5G	Class assembly	Wednesday 26 March
Whole School	Music Assembly, 2.30pm	Thursday 27 March
Parents	Second hand clothes sale, am & after school	Tuesday 1 April
Whole School	Eid Celebration afternoon	Thursday 3 April
<b>Whole School</b>	<b>School closes – End of Spring 2</b>	<b>Friday 4 April</b>
<b>Whole School</b>	<b>School opens – Summer 1</b>	<b>Tuesday 22 April</b>



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Please bear in mind that occasionally trips, clubs, visits and events may be arranged or cancelled last minute. Where possible we will give as much notice as we can.

### Out of Hours Learning – Spring 2

Day	Activity	Year groups	Where to collect	Club Leader
Mon	Boys football – invite only	Year 5 & 6	Main Entrance	Miss Khalil
	Choir	Year 4-6	Community room	Miss Ellis/ Mrs Smith
	Mindfulness	Year 1-3	Main Entrance	Mrs Sathi
	Movie club	Year 4-6	Community room	Mrs Al-Najjar
Tues	Hockey	Year 3-6	Main Entrance	Miss Khalil
Wed	Drama club	Year 1-3	Community room	Mrs Everall
	Lego	Year 1-3	Main Entrance	Mrs Yan
	Tag Rugby	Year 5 & 6	Main Entrance	Miss Khalil
Thurs	Football	Year 3 & 4	Main Entrance	Miss Khalil
	Music club(Continuing)	Year 3-6	Main Entrance	Music club teachers
	Eco & Gardening	Year 4-6	Main Entrance	Miss Macrae
	Art club	Year 1-3	Community room	Miss White
Fri	Multi-sports	Year 1 & 2	Main Entrance	Miss Khalil
	Bollywood	Year 4- 6	Community room	Mrs Chadd
	Homework Club (Invite only)	Year 6	Community room	Mrs Asif

### House Point Winners – Spring 1

Pankhurst



3678 points

Lowry



4028 points

Kingsley



3668 points

Modhal



3367 points

### Free School Meals And Pupil Premium

Some children are eligible for Pupil Premium funding, extra funding that comes into school based on 'Free school meals' applications. This is funding that is used by the school in various ways to help with the provision of education and support. It is important that you find out if you are eligible and apply, to help with your own costs associated with meals but also to help school.

Even if your child receives free Infant school meals due to their age, we would appreciate you still applying, as if awarded it then means school receives extra funding. If you haven't applied but think you may be entitled, then please apply. Click [here](#) to find out if you are eligible.





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## Recommended Authors

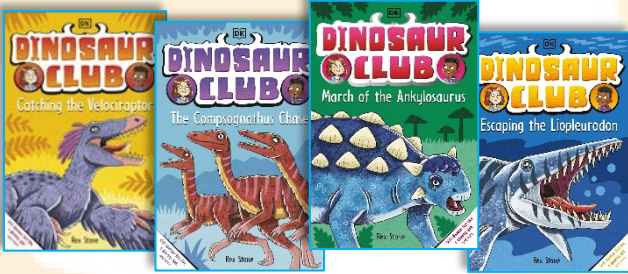
### Year 1 – Julia Donaldson

Year 1 children love reading Julia Donaldson books because they are engaging, age-appropriate stories with repetitive rhyme schemes, vibrant illustrations, and fun characters that help develop early reading skills, vocabulary and a love for reading!



### Year 2 – Rex Stone

Rex Stone writes stories about dinosaurs including the books in Dinosaur Cove series and Dinosaur Club series. Our English unit has been based around the first Dinosaur Cove book called Attack of the Lizard King and Jamie and Tom's adventures continue in the other books. How many can you read?



### Year 3 – Anh Do

Anh Do is a bestselling Australian author who travelled as a refugee from Vietnam. His Ninja Kid series follows Nelson, a nerdy boy who discovers he's a ninja, combining humour, adventure, and life lessons. Anh Do's fun storytelling and inspiring journey make his books a great choice for Year 3 readers.



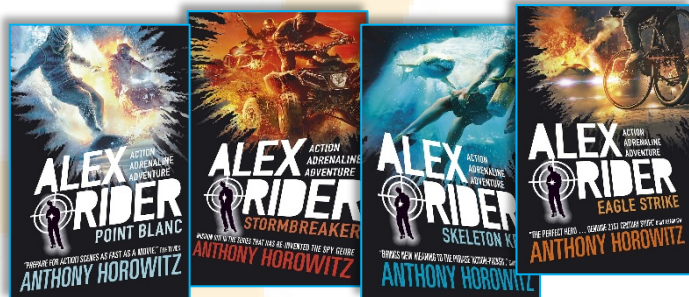
### Year 4 – Jamie Littler

Jamie Littler is an author/illustrator and the creator of the best-selling award winning Frostheart series, published by Puffin Books. He writes fast paced fantasy books and as we use chapter 1 of the first Frostheart book in our English work, reading the Frostheart series will really support this work.



### Year 5 – Anthony Horowitz

Anthony Horowitz is an author and screenwriter and the creator of the best-selling Alex Rider series. He writes thrilling and action-packed books, and we have Alex Rider: Stormbreaker as one of our Year 5 recommended reads. We recommend reading the rest of the Alex Rider series if you loved this book!



### Year 6 – Malorie Blackman

Malorie Blackman is the author of over 60 books, including a range of short stories and novels. She writes captivating, thought-provoking literature that often draws on societal issues in a way accessible for children. 'Pig Heart Boy' is a part of our Year 6 recommended reads and 'Cloudbusting' is a part of our reading curriculum.





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### Half term Kids eat 'free' or for '£1'

#### Fridays kids eat 'free'

Via Stripes Rewards app, when an adult buys a main



#### Harvester kids eat for '£1'

When an adult purchases a main meal. Get voucher via the Harvester app



#### Hungry Horse kids eat from £1

When an adult buys a main meal. Mondays only



#### Las Iguanas kids eat 'free'

Via Las Iguanas app, when an adult buys a main



#### Marco Pierre White kids eat 'free'

When an adult buys a main meal



#### Morrisons Café kids eat 'free'

When an adult buys a main meal. Valid every day



#### Prezzo kids eat 'free'

When an adult buys a main



#### Premier Inn kids eat 'free'

When an adult purchases a meal and drink



#### Sizzling Pubs kids eat for '£1'

When an adult buys a main meal



#### Table Table 'free' kids' breakfast

When adult buys a cooked breakfast. Valid every day



#### The Real Greek kids eat 'free' on Sundays

When an adult spends £10



#### Travelodge 'free' kids' breakfast

Or for £1 in some locations. When an adult buys an unlimited breakfast





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# Half term Kids eat 'free' or for '£1'

### Kids eat 'free' or for '£1'

#### Asda Cafés kids eat for £1

No minimum spend required



#### Banana Tree kids eat 'free' on Sundays

When an adult buys a main meal



#### Beefeater 'free' kids' breakfast

When adult buys a cooked breakfast. Valid every day



#### Bella Italia kids eat for 'free' on Thursdays

And for '£1' on Sun-Wed, 4pm-6pm. When adult buys a main meal



#### Bill's kids eat 'free'

When an adult buys a main meal. Weekdays only



#### Brewers Fayre feed a family of four for £15

Weekdays during February half term, 12pm-6pm



#### Brewers Fayre 'free' kids' breakfast

When adult buys a cooked breakfast. Valid every day



#### Burger King kids eat 'free'

Via Burger King app. When adult buys a burger meal



#### Dobbies kids eat for 'free'

When an adult buys a main meal



#### Dunelm Pausa Café kids eat 'free'

When an adult spends £4 in café

