



Kingsway Community Trust

Promoting British Values at Kingsway Community Trust schools

Democracy

- We provide pupils with a broad general knowledge of, and promote respect for, public institutions and services
- We encourage pupils to become involved in decision-making processes and ensure they are listened to in school
- We hold 'mock elections' so KS2 pupils learn how to argue and defend points of view
- We help pupils to express their views
- We model how perceived injustice can be peacefully challenged

Rule of Law

- We ensure school rules and expectations are clear and fair
- We help pupils to distinguish right from wrong
- We include visits from the police in the curriculum
- We develop restorative approaches to resolve conflicts

Individual Liberty

- We support pupils to develop their self-knowledge, self-esteem and self-confidence
- We encourage pupils to take responsibility for their behaviour, as well as knowing their rights
- We actively challenge stereotypes
- We implement a strong anti-bullying culture

Respect and Tolerance

- We promote respect for individual differences
- We help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life
- We challenge prejudicial or discriminatory behaviour
- We organise visits to places of worship
- We develop links with faith communities
- We discuss differences between people, such as differences of faith, ethnicity, disability, etc



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Democracy

Weekly circle time takes place where the children express thoughts and feelings in a non-judgmental way. There is a strong emphasis on oral communication throughout the curriculum and around the school. We value pupil voice and take termly surveys. We have consulted the children with regards to the outdoor grounds developments. We take children on local and further afield trips and promote appropriate positive behaviour for trips.

Rule of law

Our Promoting Positive Behaviour Policy is understood by all the children and used consistently by all adults in school. It is a visual tool using a traffic light system. It is based on a system of rewards and consequences but also putting things right when the wrong choices are made. During the topic on People Who Help Us, the children were visited by the Police and Fire Service. We use specific nurture interventions to support children who need extra help with regards to appropriate responses to a range of situations.

Individual liberty

In PSE lessons, a range of stories are used which explore dilemmas, conflict and resolution and the children are actively involved in making decisions and giving their opinion about the story line. The school ethos is very strong and shared and understood by adults and children. The children in both classes take responsibilities very seriously for the monitor jobs around the class. The nurture programmes, which target individuals and small groups, develop self-esteem and confidence.

Respect and tolerance

There is a wide range of parental support and involvement opportunities including stay and play sessions and weekly coffee mornings. There is a very strong range of support and provision for children who are new to learning English and an expectation that they will make rapid progress in this area. In the topic of 'Ourselves', the children explored similarities and differences between those in the class and were able to verbalise these confidentially. The school has also developed community links with faith groups, and they have been used to support assemblies and visits. We have celebratory open events for parents for key religious festivals, to encourage understanding of our diverse community.

Weekly P4C lessons provide children with the opportunity to discuss, think deeper about and explore values such as justice, truth and knowledge. The lessons teach the children to be adept at reasoning and open to the reasoning of others.