

## 2024-2025 Overview

### Year Group: 4

|   | Autumn 1 (7)  | Autumn 2 (7)  | Spring 1 (6)  | Spring 2 (6)   | Summer 1 (5)   | Summer 2 (7)  |
|---|---|---|---|--|--|---|
| <b>Writing</b>                                  | Myths and Legends<br><br>Newspaper Report - Litter in Burnage                     | Persuasion<br>Manchester (Model)persuasion<br>Scottish Islands<br>Manchester(chrn write)<br><br>Narrative adventure – Frostheart – Jamie Littler<br><br>1 week poetry | Auto- biography - Olaudah Equiano<br><br>Historical Fiction – The last Viking | Balanced Argument<br>Electric Cars vs walking to school.<br><br>Poetry - Free verse<br>Ocean - Great Barrier Reef inspired .(2 wk) | Non-fiction, letter writing.<br><br>Issues and dilemmas<br>The one and only Ivan – Katherine Applegate | Stories from other cultures The Girl Who Stole an Elephant - Nizrana Farook<br><br>Non-chronological Reports` |
| <b>Reading (Dependent on book availability)</b> | Firework Makers daughter by Philip Pullman<br><br>Non Fiction - Great adventurers | Varjak Paw<br><br>Sophie’s rules  | Non-Fiction<br>Oceans<br><br>Whizziwig  | Caribbean Carnival<br><br>New Fiction - I don’t like poetry  | Beneath the waves<br><br>Martin Luther King  | Street child<br><br>Non fiction- Against the odds   |
| <b>Mathematics</b>                              | Place Value (4)<br>Addition and Subtraction (3)                                   | Multiplication and division (3)<br>Measurement(Area 1)<br>Length Perimeter (2)<br>Consolidation (1)   | Multiplication and Division (3)<br>Fractions (2)<br>Consolidation(1)          | Fractions(2)<br>Decimals (3)<br>Consolidation(1)   | Decimals (2)<br>Money (2)<br>Statistics (1)  | Shape (2)<br>Position and direction(2)<br>Time (2)<br>Consolidation)  |
| <b>History</b>                                  |   | British Empire(look at case study last lessons)   |   | Aztecs   |  |   |
| <b>Geog</b>                                     | Islands   |   | Great Barrier Reef  |  |  |   |

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| <b>Art</b>           | Cezanne drawing  |  | Kazuhito (embroidery)   |  | Ramesh Mario (sculpture)   | Layer printing (3 hours)   |
| <b>DT</b>            |  | Food tech - Baking   |   | Construction (Pulleys)   |  | Textiles   |
| <b>Music</b>         | 4E music lessons from tutor.<br><br>4G Scottish and Welsh folk music | 4E music lessons from tutor.<br><br>4G Environmental protest song                                    | 4E music lessons from tutor.<br><br>4G Iron Man                     | 4E Scottish and Welsh folk music<br><br>4G music lessons from tutor.                               | 4E Environmental protest song<br><br>4G music lessons from tutor.        | 4E Iron Man<br><br>4G music lessons from tutor.                                      |
| <b>RE</b>            | Judaism(GE)  |  | Hinduism  |  | Buddhism   |  |
| <b>PSHE</b>          | Mental Well Being(3)<br>RSE (2)<br>Black History (1)                 | Anti bullying (2)<br>Drugs (2)   | Race(4)<br>Mental health (1)<br>Safer internet day                  | Gender(4)  | Drugs (2)<br>E-safety(2)   | Mental health (3)<br>RSE(3)<br>Transitions   |
| <b>Dance</b>         | Interpretive dance unit based on Emotions                            |  | Interpretive dance unit based on Great Barrier Reef Geography topic |  | Interpretive dance based on English unit: I am Ivan                      |  |
| <b>Gymnastics</b>    |  | Basic actions<br>Focus on linking a pair of actions with improved control and fluency in performance |   | Linking a pair of actions showing contrasting speeds and repeat the same performance with accuracy |  | Perform a range of stable balances (e.g. roll into a balance and hold for 3 seconds) |
| <b>Games</b>         | Netball  | Tag Rugby  | Hockey  | Volleyball   | Rounders   | Orienteering<br>Athletics  |
| <b>Science</b>       | Circuits   | States of matter - Properties  | Sound   | States of matter - Water cycle   | Habitats   | Animals including humans   |
| <b>MFL - Spanish</b> | Months of the year, how to say the date.                             | Numbers up to 50, expanded knowledge on specific dates and events.                                   | Sports and opinions on sport.                                       | My family. Questions and answers about our family.   | Fruit and vegetables. Questions and opinions about fruit and vegetables. | My uniform. Recognising words to describe and writing about our uniform.             |
| <b>Computing</b>     | Computing systems and Networks-The internet                          | Creating media- Audio production   | Programming A- Repetition in shapes                                 | Data and information- Data logging   | Creating media- Photo editing  | Programming B- Repetition in games   |
| <b>Trips</b>         |  | Slavery museum   |   | Live Orchestra – Children’s Charter  | Kingswood  |  |



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| <b>RE Trip</b> | Visiting the<br>synagogue |  |  |  |  |  |
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