

2021-2022 Overview

Year Group: Nursery

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>RA RA RA texts- Read Aloud, Read Along, Read Alone.</p> <p>Texts: Brown bear brown bear We're going on a bear hunt Foggy foggy forest Dear zoo Shark in the park Little rabbit Foo Foo Monkey and me</p>	<p>You Choose - picture stimulus storyteller development</p> <p>Non-Fiction-Writing a list of toys</p> <p>Dear Santa – Rod Campbell</p>	<p>The Gingerbread Man - Folktale change to Choc Chip Man</p> <p>3 little pigs - Fairy tale-change the wolf to a dragon</p> <p>Non-fiction - How to make a brown paper bag 'Pig puppet' D and T link</p> <p>Poetry - Linked to Chinese New Year</p>	<p>Supertato - Paul Linnet and Sue Hendra</p> <p>Very Hungry Caterpillar - Eric Carle</p> <p>Non-fiction: Information Text Caterpillar Life Cycle</p>	<p>Elmer – David McKee</p> <p>Little Red Hen - Mary Mapes Dodge</p> <p>Stories from other cultures</p>	<p>My Granny Went to Market - Stella Blackstone (rhyming story that links to other cultures)</p> <p>Little Red Riding Hood - Fairy tale Fiction</p> <p>Transition Week</p>
Maths – Number	<p>Finger rhymes with numbers</p> <p>Count in everyday contexts (stable-order principle)</p>	<p>Subitising to 3 (perceptual, sorting and classifying)</p> <p>Subitising to 3 (perceptual, making groups, noticing.)</p> <p>Reciting numbers</p> <p>Finger numbers 1-5</p> <p>Dice patterns and matching numerals</p> <p>Counting using 1:1 correspondence up to 5</p>	<p>Subitising to 5</p> <p>Composition of numbers to 5</p> <p>Number bonds 2</p>	<p>Matching numerals to groups,</p> <p>Recording numbers, compare quantities,</p> <p>ordering Numicon to 5 (greater depth focus)</p> <p>Solve problems up to 5, separates a group in different ways</p>	<p>Counting 1:1 and recalling the cardinal number</p> <p>Recording numbers (greater depth focus)</p>	<p>Solve problems up to 5, separates a group in different ways</p>
Maths – SSM	<p>Compare sizes and weights using language</p> <p>Times of the day (WR)</p>	<p>Capacity</p> <p>2D shape, recognising patterns</p>	<p>Sequencing events</p> <p>3D shape, length</p>		<p>Position, describing routes time</p>	<p>Weight , creating patterns</p>

	Where things belong in the classroom (WR) Positional language (WR) Patterns					
UW objectives	<p>Objective- use their senses in hands on exploration of natural materials Collages with crunchy leaves collected Halloween/autumn art</p> <p>Objective: Continue to develop positive attitudes about the differences between people My Skin/Your Skin: Explore and promote positive attitudes to differences and paint their first simple Self Portraits selecting their skin tone paint.</p> <p>Gross Motor Strength movements activities: Action dances/ water trays and decorators rollers and brushes outdoors.</p>	<p>PSE Drugs education E safety 1 and 2</p> <p>Objective Talk about what they see, using a wide vocabulary/Explore how things work- explore Light and Dark using torches, creating dark dens / using the play tunnel</p> <p>Objective- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos Diwali celebration activity day - exploring other cultures/India Dancing to Indian music, rangoli patterns/ Making Diva lamps/tasting Indian snacks chapatis and bhajis</p> <p>Physical- Gross Motor- develop skill to use the</p>	<p>E-safety 3 and 4</p> <p>Objective- talk about the differences between materials and changes they notice Changes- melting ice/ hot and cold experiments/ changes through heating- baking bread and cookies in our EYFS oven.</p> <p>Objective- know that information can be found online :Winter Geography link: research online for Arctic habitat- info /arctic animals</p> <p>3 pigs link to science- exploring different materials- bricks/sand/straw</p> <p>Objective- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos:</p>	<p>RSE</p> <p>Objective- the need to respect and care for the environment and all living things: Easter/spring lambs and chicks new life</p> <p>Objective- Show an interest in different occupations Supertato is helpful- Find out about jobs that help people.</p> <p>Objective- begin to make sense of their own life story and family history My History (use their baby photos and explore young and old)</p> <p>Objective- Understand the key features of the life cycle of an animal (via Hungry caterpillar text)</p>	<p>Objectives: plant seeds and take care of growing plants/Understand the key features of the life cycle of a plant Planting seeds and flowers And observing them. Looking after own class planter.</p> <p>Objective: Explore how things work (include opportunities to use technology in appropriate contexts)/ Can use a device to take images Taking photographs on I pads of eg their work to put on Seesaw App</p> <p>Objective: Continue to develop positive attitudes about the differences between people Gender- Explore using these recent book publications as stimuli: Girls can do anything</p>	<p>Objective- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos Inspired by the Granny Went to Market book: Africa, Japan Objective-Explore and talk about the different forces they feel- eg wind force when they make a japanese kite. Floating and sinking water area and push and pull on bikes and slides.</p> <p>Transition to Reception - time to reflect Objective- begin to make sense of their own life story: History- My Timeline from a baby to now: Explore their OWN timeline photos 1.Baby photo 2.Week they started school 3. Now at end of nursery.</p>

		firefighters pole in EYFS playground	Finding out about China/Chinese New Year		Boys love Pink	Objective- can explore the commands to control a range of electronic toys./Know that I have to use instructions to make a programmable device (Beebot) move forwards and backwards Beebots and remote control cars
PSED and key experiences	Our school- exploring school grounds indoors and outdoors environmental sound walks Body percussion	Autumn changing to Winter exploration Diwali activities day Bonfire night apples Characteristics of Effective Learning animals introduction (The story of the 'have a go horse') Rehearsing dances and songs for The Christmas Performance Preparing and enjoying their first ever school Christmas party Visit from Santa Claus. Trip to post box.	Chinese Dragon Parade inside and outside around school grounds. Music from other cultures- China, Africa, our favourite Bollywood music C of E Learning animals- exploring like a cat Den building National Storytelling Week- we can perform the stories we have learnt and make rhymes etc	C of E Learning animals- The Penguin (having our own ideas) Lifecycles experiences- (Caterpillar to Butterflies) World Book Day 3rd March Easter - pancakes Eid- what date this year? Trip to library TBC	Throwing and catching ball skills and other sports skills in advance of sports day Characteristics of learning - learning Animals- Proud like a lion Making bread and pizza - Baking own chapatis /Tasting different breads from all around the world. Elmer Day Little gardeners- Planting flowers and seeds in EYFS garden planters and popping plug plants in old wellies.	Sports Teddy Bears Picnic End of Nursery year

					Planting a Sunflower seed to grow at home	
Skills to be taught (EAD/ DT etc.)	<p>Colour collages – naming colours</p> <p>Painting/printing/ mark making</p> <p>Self portrait</p> <p>Musical instruments- loud and quiet fast and slow</p> <p>Scissors to snip lines</p> <p>How to use glue sticks</p> <p>How to apply pva glue</p> <p>Singing- sing the melodic shape of familiar songs/match the pitch to that of the adult or other person singing</p>	<p>Scissor skills to cut along a line</p> <p>Colour mixing</p> <p>Use shapes to create pictures</p> <p>Simple line drawing representations</p> <p>Learning a dance routine- a simple repeated sequence of 4 movements (For the xmas performance)</p> <p>Make a xmas party hat</p>	<p>Scissor skills-cutting around and sticking</p> <p>Designing own patterns- eg spotty and stripy patterns on hat and scarf templates</p> <p>D and T - joining and fixing: -Making Chinese Lanterns -Making a Paper Bag Pig Puppet (link to non fiction d and t) Junk modelling- 3 pigs houses</p> <p>Making own class giant chinese dragon- collaborative art</p> <p>Dance- music and movement to contrasting music- gentle, calm versus bombastic.</p>	<p>Scissor skills-cutting around and sticking (making Supertato)</p> <p>Printing and developing own pattern making via print.</p> <p>Observational drawings of spring flowers</p> <p>Dance- music and movement to a contrast of music from around the world</p> <p>Performance- songs and jokes and dances on stage indoors and outside.</p> <p>Musical instruments- skill of more control - expressing emotions , making sound effects to accompany simple stories.</p>	<p>Exploring colour and pattern- Elmer</p> <p>D and T Making a shopping bag - following instructions to add handles with e.g. masking tape/staples</p> <p>Dance- make up a dance that evokes the concept of growing and changing plants/animals</p> <p>Performance for peers - can you perform songs/ jokes dances on stage indoors and outside?</p> <p>Singing/learning songs- have a repertoire of short simple songs they can sing all the way through</p>	<p>Africa - make masks</p> <p>D and T- Making a simple kite- following the instructions to do it</p> <p>Making and designing a magic carpet (repeating patterns maths link)</p> <p>Making maps of their class/outside areas / routes to areas they are familiar with around school.</p> <p>Paintings of summer plants in bloom</p> <p>Consolidation of skills to develop own individual ideas much further - provide a much wider choice of materials to express own ideas and feelings.</p>