



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



# Green End Primary School

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>All staff have induction on games and gym curriculum, supported by the</li> <li>SLT. Games leads monitor quality and data regarding games/ MyPB</li> <li>Assembly and curriculum time devoted to healthy and active living</li> <li>Curriculum focus on individual skills</li> <li>TeamMCR, Trust and school competitions – festivals and leagues</li> <li>Strong role models across school- success across school and Trust celebrated both in children and adults.</li> <li>Whole school events- mile runs MyPB</li> </ul>	<ul style="list-style-type: none"> <li>Marked improvement of games curriculum, inc MyPB delivery and staff confidence - shown through staff voice – and evidenced in pupil voice.</li> <li>Children reporting improved attitude towards PE, fitness and attitude to exercise healthy living - focus being on girls in particular</li> <li>Tracking of mile/ MyPB, time/ completion rate shows improved times and consistency</li> <li>Games – teaching and learning reviewed across all modules, in terms of teacher led and coach led sessions and increased percentage of high-quality teacher led sessions leading to high engagement and enjoyment outcomes. Children see importance of individual skills and competing against self</li> <li>Physical health – evidence of pupil awareness of healthy eating and lifestyles improved and reflected in choices in and out of school. A higher % of children have been involved in a greater range of sports and activities across the school day</li> <li>Positive culture established with this approach to fitness. Culture of support, cheer leading for their team and affirmation is developed within each class.</li> <li>• Greater range of competitions accessed by an increased number of children</li> <li>• Improved performance in competitions as a result of targeted provision</li> </ul>	<p>This is a firm foundation to build on and we strive to continue this drive which is important in the fact the societal changes means that for some children the opportunities and desire to be active have lessened. As a Trust we believe in life long positive habits which lead to healthier body and minds</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>PE continues to be part of the SIP</p> <p>PE leads on staff and curriculum review – with time allocated for this</p> <p>Data sheets to continue and be refined</p> <p>Signposting and targeting of opportunities in and out of school</p>	<p>Children and staff</p> <p>PE lead and staff</p> <p>PE lead and staff</p> <p>Children</p>	<p>Key indicator 1- The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<ul style="list-style-type: none"> <li>Refinement/ review of games curriculum delivery and staff confidence - shown through staff voice – and evidenced in pupil voice.</li> <li>Children seen to have improved attitude towards PE, fitness and attitude to exercise healthy living- pupil voice</li> <li>Continued tracking of mile, time/ completion rate/MyPB shows improved times and consistency – data sheets</li> <li>Physical health – evidence of pupil awareness of healthy eating and life styles improved and reflected in choices in and out of school</li> </ul>	<p>Sports coach contribution - £18,800 (spread across multiple PE/sport priorities)</p>
<p>Physical activity is part a main element of SIP</p> <p>Use of display, social media and assemblies celebrate and show importance of PE</p> <p>National Sports Week is a timetabled part of the yearly planner</p> <p>OOHL prioritises physical</p>	<p>PE lead</p> <p>Children and staff</p> <p>Children</p> <p>Children</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>School day shows PE as part of the day including, before and after school</p> <p>* School environment inc virtual shows the raised profile of PE</p>	<p>Sports coach contribution - £18,800 (spread across multiple PE/sport priorities)</p>



activity				
<p>Time for PE lead to support induction and staff improvement in this area</p> <p>Use of Sports Specialist and expert staff to ensure that staff delivery and provision is consistently excellent.</p>	Staff especially PE Lead	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>Consistent provision in terms of delivery standard results in higher outcomes for pupil attainment and is reflected in higher percentage of pupils feeding back via pupil voice that they enjoy P.E</p> <p>Higher standard of OOHL for staff to feed from and children to access</p>	Sports coach contribution - £18,800 (spread across multiple PE/sport priorities)
Staff to review provision in and out of hours so that children experience alternative sports and activities as part of the school's curriculum offer and through physical activity beyond the curriculum	<p>Trust</p> <p>Staff</p> <p>Children</p>	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Alongside a range of Out of Hours Clubs, competitions and activities children also have other curriculum experiences- outdoor experience: kayaking/ walking	<p>Sports coach contribution - £18,800 (spread across multiple PE/sport priorities)</p> <p>Participation/travel to competitions £1,000</p>
To work across the Trust and local area to allow for competitive opportunities and to tap into any oohl competitions/ opportunities which lead to competitive opportunities	Children	Key indicator 5: Increased participation in competitive sport	Greater range of competitions accessed by an increased number of children	<p>Sports coach contribution - £18,800 (spread across multiple PE/sport priorities)</p> <p>Participation/travel to competitions £1,000</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Trust mile MyPB- synced across school	Children want to compete and make the team- so try harder in school miles Ran consistently and fitness improves	Continue- see evidence in improvement in data
School/Trust/Team MCR competitions	Children try harder at lunchtime activities, partake in OOHL to get into team	Continue as raises profile of games
Cricket Engagement sessions and festivals	Children enjoy and play cricket in and out of school More girls accessing and playing cricket	Access OOHL through LCC and DCC Continue- made links with LCC and hopefully start feeding into DCC
Trust Olympics	Raises the profile of sport and athletics Opportunity for talented students to compete with others	Continue- less focus on football
Lunchtime sports coach activities	Reached out to children who didn't take part in physical activities previously out of hours, leads to accessing other physical clubs  Children very physical during lunch, less incidents, better mental health Children see alternative ways of being physically but still are competitive	Continue with these so games and sport is also seen as fun

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	<i>The majority of the children in this cohort were non swimmers – as in not even entered a pool.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	58%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	92%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	We use a recognised, outsourced, provider through MCRactive.

Signed off by:

Head Teacher:	Lisa Vyas
Subject Leader or the individual responsible for the Primary PE and sport premium:	Jill Smith/ Jeff Harriott
Governor:	Fiona Long
Date:	13-6-2024