

KINGSWAY COMMUNITY TRUST

POLICY FOR INTIMATE CARE OF CHILDREN & YOUNG PEOPLE

February 2022

Policy for Intimate Care of Children and Young People

Date: February 2022

Review: Spring 2028

Background

The progress achieved on the Inclusion Agenda means that an increasing number of children and young people with a range of medical and complex needs are now able to access mainstream schools and settings.

Under the Disability Discrimination Act (DDA) 1995, schools and settings should be making reasonable adjustments for children with disabilities, including those with medical needs, and are under a duty to plan strategically to increase access over a period of time. Reasonable adjustments must be made to include children who may require help with toileting as a result of a medical need. This may involve the SENCo in applying for additional resources if there is an on-going need as the school does not have sufficient existing staffing levels for meeting a 'demanding' care plan as this would reduce staff pupil ratios and could result in risks as a result of reduced supervision levels for a class.

It is good practice to permit and promote the greatest level of self-care and independence for each child. The guidance is intended for general purposes and where regular care, specialist care or specialist equipment is needed this should be subject to individual care/support plans.

General principles at Kingsway Community Trust

- All Teaching Assistants are presumed to be designated intimate care providers
- Concepts of personal care vary between individuals and it should be provided sensitively
- Where a child has a care plan staff should receive appropriate training
- Personal care should not be provided by volunteers
- Where possible the child should consent and their preference for who should provide care should be taken into account but being mindful of regard to any undue delay
- Gender, religious and cultural issues should be taken into account
- Care should be provided at the point of need and undue delay should be avoided
- Personal care should always be provided in an appropriate area so that the child is afforded privacy
- A second member of staff should be in close proximity
- The child should be actively encouraged to attend to their own needs wherever possible and safe to do so. It may be possible to provide supervision and guidance, intervening only where necessary or if the child asks for help
- Parents should be informed of any intimate care that has been provided
- Adults will wear appropriate protective equipment e.g. gloves, apron.

Training

All staff should access induction and on-going training and this should include training on health and safety issues. Training is essential to help staff develop the skills, knowledge and competencies to understand and meet the needs of children and young people with additional needs.

Issue Status

Date	Issue	Review date
February 2016	Version 1- February 2016	Spring 2022
February 2022	Version 2 – February 2022	Spring 2028

School /Parent Partnership for a Personal Care Plan for

(Child's name).....

Parent responsibility

- I agree to provide nappies, disposable bags and wipes.
- I agree to make sure that my child is changed at the latest possible time before being brought to school.
- I understand and agree to the procedure that will be followed when my child is changed at school – including the use of any wipes or the application of cream.
- I agree to inform the school if my child has any marks/rashes.
- I agree to review arrangements should this be necessary.

School responsibility

- The school agrees to change the child should the child soil him/herself or become uncomfortably wet.
- The school agrees to provide gloves, plastic aprons, a bin and liners to dispose of any waste.
- The school agrees to report to the parent if the child is distressed, or if marks/rashes are seen.
- The school agrees to review the arrangements should this be necessary.

Parent:..... Date;

Class Teacher:..... Date:.....

Teaching Assistant:..... Date:.....