

We are really excited to be launching our brand new approach to enthusing and motivating children to be a writer - more information to follow

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-------------|--|--|--|--|--|--|
| Writing | Fiction - The Gruffalo - Julia Donaldson Instructions - How to Make a Monster Goldilocks | Fiction - I Want My Hat Back - Jon Klassen | TBC | TBC | TBC | TBC |
| Reading | Phonics Based | Phonics Based | Phonics Based | Phonics Based | Phonics Based | Phonics Based |
| Mathematics | Place value (within 10) Addition and subtraction (within 10) | Addition and subtraction (within 10) Shape | Place value (within 20) Addition and subtraction (within 20) | Place value (within 50) Length and height Measures -mass and volume | Multiplication and division Fractions | Position and direction Place value (to 100) Money Time |
| History | | Monarchs (Victorians) | | Egyptians | | |
| Geog | | | My Manchester | | Rivers | |
| Art | Painting - Kandinsky | | Textiles - Sheila Hicks | | Drawing - Hockney | |
| DT | | Textiles - bookmark | | | Making a Healthy breakfast | Construction -Hinges |
| Music | Identifying pulse to music and responding | Performance - Christmas performance songs | Musicianship - Percussion rhythms | - Identifying Pitch - Composing using percussion | Composing - Creating music and sound effects based on stimuli | Composing using pitched percussion (Glockenspiel) - Introduction to notation |
| RE | | Christianity | | Sikhism | | Islam |
| PSHE | Mental Health RSE | Drugs Anti-Bullying | Race Children's Mental Health Week | Gender IWD 8/3 | Drugs E safety | Mental Health RSE |



| | Black History Month | | Safer Internet Day | | | |
|------------|--|--|--|--|---|---|
| Dance | Poem inspired - Falling leaves | Performance unit – linked to Nativity | Book inspired - Gruffalo | Kandinsky inspired | Feelings - Link to colours or pictorial representations | Seasons inspired |
| Gymnastics | Basic movements - Floor Work | | Focus on variations of the basic movements – moving on equipment | Focus on changing direction of the basic movements | Focus on speed - slowing down basic movements | Focus on linking different movements together - slowing it down |
| Games | Travel with a small ball | Travel with a quoit | Send a receive a medium ball | Aim and beanbag | Skipping | Bounce with a bat and ball |
| Science | Materials | Materials | Humans | Forces | Plants | Animals including humans |
| Computing | Computing systems and networks- Technology around us | Creating media- Digital painting | Programming A- Moving a robot | Data information- Grouping data | Creating media- Digital writing | Coding Programming B- Programming animations |
| Trips | | Portland Basin Museum | Manchester museum Local area walk (wk3) | Litter pick | | Styal Country Park |
| RE Trip | | Local Church | | | | |