

2025 – 2026 Overview

Year Group: Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing	Fiction - The Gruffalo - Julia Donaldson Instructions - How to Make a Monster	Fiction - I Want My Hat Back - Jon Klassen Information Text Eco - How we can be a greener school	Fiction – A story from a fantasy setting. Recount - linked to Manchester Trip	Fiction Dave and the tooth fairy. Non-Fiction – Information Text based on UK facts	Non -fiction – Egypt Information Text based on Tutankhamun. Fiction - Ghanaian Goldilocks	Poetry - The Sound Collector Stories from another culture – The tiger and the Jackal.
Reading	Phonics Based	Phonics Based	Phonics Based	Phonics Based	Phonics Based	Phonics Based Room on the Broom
Mathematics	Place value (within 10) Addition and subtraction (within 10)	Addition and subtraction (within 10) Shape	Place value (within 20) Addition and subtraction (within 20)	Place value (within 50) Length and height Measures -mass and volume	Multiplication and division Fractions	Position and direction Place value (to 100) Money Time
History		Monarchs (Victorians)		Egyptians		
Geog			My Manchester		Rivers	
Art	Painting -Kandinsky		Textiles - Sheila Hicks		Drawing - Hockney	
DT		Textiles - bookmark			Making a Healthy breakfast	Construction -Hinges
Music	Identifying pulse to music and responding	Performance - Christmas performance songs	Musicianship - Percussion rhythms	- Identifying Pitch - Composing using percussion	Composing - Creating music and sound effects based on stimuli	Composing using pitched percussion (Glockenspiel) - Introduction to notation
RE		Christianity		Islam		Sikhism
PSHE	Mental Health RSE Black History Month	Drugs Anti-Bullying	Race Children's Mental Health Week Safer Internet Day	Gender IWD 8/3	Drugs E safety	Mental Health RSE
Dance	Poem inspired - Falling leaves	Performance unit – linked to Nativity	Book inspired - Gruffalo	Kandinsky inspired	Feelings - Link to colours or pictorial representations	Seasons inspired

Gymnastics	Basic movements - Floor Work		Focus on variations of the basic movements – moving on equipment	Focus on changing direction of the basic movements	Focus on speed - slowing down basic movements	Focus on linking different movements together - slowing it down
Games	Travel with a small ball	Travel with a quoit	Send a receive a medium ball	Aim and beanbag	Skipping	Bounce with a bat and ball
Science	hc	Materials	Humans	Forces	Plants	Animals including humans
Computing	Computing systems and networks- Technology around us	Creating media- Digital painting	Programming A- Moving a robot	Data information- Grouping data	Creating media- Digital writing	Coding Programming B- Programming animations
Trips		Portland Basin Museum	Manchester museum Local area walk (wk3)	Litter pick	Chorlton Water Park	Styal Country Park
RE Trip		Local Church				