





## Nursery Long Term Plan – Spring

	Communication and Language	Personal, Social and Emotional development	Physical development	Literacy	Maths	Understanding the World	Expressive Art and Design
<b>Spring</b>	<p>Joining in with storydough sessions; creating stories using playdough.</p> <p>Telling our own stories.</p>	<p>Learning to talk about and name our emotions.</p> <p>Learning to keep ourselves safe.</p> <p>Celebrating similarities and differences in our class.</p>	<p>Playing games with friends</p> <p>Using different equipment to make and build.</p> <p>Den building.</p>	<p>Making our own stories using pictures in storybooks.</p> <p>Beginning to recognise letters from the alphabet and the sounds they make.</p> <p>Beginning to write letters.</p> <p>Exploring rhythm, rhyme, instrumental and animal sounds.</p>	<p>Learning to subitise (fast recognition of small amounts up to 5).</p> <p>Using a range of resources to show numbers in different ways.</p> <p>Describing positions using the words - in, on, under, next to.</p>	<p>Learning about people who help us.</p> <p>Growing a butterfly.</p> <p>Being little gardeners and making sure how playground is full of flowers</p>	<p>Naming and playing a range of instruments in different ways.</p> <p>Using a range of resources to make our own models.</p> <p>Printing using different objects.</p>

## Nursery Long Term Plan - Summer

	Communication and Language	Personal, Social and Emotional development	Physical development	Literacy	Maths	Understanding the World	Expressive Art and Design
<b>Summer</b>	<p>Answering questions about the stories we read.</p> <p>Consolidating language skills that have been taught throughout the year.</p>	<p>Learning about the zones of regulation to manage our emotions</p> <p>Learning about how we can eat healthily</p> <p>Getting ready to move to Reception.</p>	<p>Joining in with throwing, catching and kicking games</p> <p>Playing running and jumping games.</p> <p>Joining in our Sports day.</p>	<p>Learning to read simple words.</p> <p>Hearing and writing the first sounds in words.</p> <p>Writing our first name.</p>	<p>Comparing groups using the words 'more', 'fewer' and 'same'</p> <p>Exploring how numbers up to 5 can be made.</p> <p>Understanding the words morning, afternoon and evening.</p> <p>Exploring simple maps.</p>	<p>Joining in with baking activities.</p> <p>Exploring light, dark and shadows.</p> <p>Exploring objects that float and sink</p> <p>Learning about different cultures and countries around the world.</p>	<p>Adding detail to our drawings.</p> <p>Listening to music from around the world.</p> <p>Consolidating skills we have learnt through the year.</p>