



Reception Long Term Plan - Autumn

	Communication and Language	Personal, Social and Emotional development	Physical development	Literacy	Maths	Understanding the World	Expressive Art and Design
Autumn	<p>Learning the songs for our daily routines and nursery rhymes</p> <p>Learning and using simple phrases as part of our social development, such as “please can I play with you?”</p> <p>Playing games that support our listening and understanding</p> <p>Daily story times</p>	<p>Building relationships with adults and other children</p> <p>Sharing my ‘All about me’ information</p> <p>Exploring emotion bears from nursery and recognising the feelings in our bodies</p> <p>Practising our turn taking skills</p> <p>Understanding and following the rules and routines of the classroom</p>	<p>Joining in with whole body (gross motor) movements such as walking, running, climbing, crawling and jumping</p> <p>Joining in with smaller body (fine motor) movements through playdough exploration</p> <p>Nursery playground exploration</p> <p>Joining in with ring games, such as ‘ring a ring a roses’, ‘in and out the dusty bluebells’ and ‘Okey cokey’</p>	<p>Answering ‘who’, ‘what’, ‘where’, ‘when’ and ‘why’ questions at story times</p> <p>Hearing initial sounds in words, such as “s” for snake.</p> <p>Sharing stories with others</p> <p>Playing rhyming games</p> <p>Making marks in lots of different ways</p> <p>Learning the Level 2 phonics sounds</p> <p>Reading our tricky words: I, go, to, no, the</p> <p>Learning to write our first name.</p>	<p>Noticing objects and saying how many there are</p> <p>Exploring how 3,4,5,6 and 7 are made.</p> <p>Using ‘more’ and ‘fewer’ to describe groups of objects</p> <p>Learning about patterns, length and positional language.</p> <p>Counting in order up to 5 and then up to 10.</p>	<p>Playing in the different classroom environments and exploring in the different areas</p> <p>Talking about people who are special to us</p> <p>Exploring the seasons and the changes that happen</p> <p>Learning about different celebrations</p>	<p>Drawing our self-portraits</p> <p>Singing and moving to music</p> <p>Exploring the following creative skills - painting, sticking, cutting, joining and snipping</p> <p>Singing as part of a group in our Winter performance</p>



Reception Long Term Plan - Spring

	Communication and Language	Personal, Social and Emotional development	Physical development	Literacy	Maths	Understanding the World	Expressive Art and Design
Spring	<p>Re-telling familiar stories using words and actions</p> <p>Joining in with small group discussions</p>	<p>Learning the 'zones of regulation' and using them to describe how we are feeling</p> <p>Learning what is safe and unsafe to eat</p> <p>Improving our concentration skills</p> <p>Learning to zip up coats independently</p> <p>Developing our sense of belonging in the classroom through displaying our work and celebrating our achievements</p>	<p>whole body (gross motor) movements such as hopping</p> <p>smaller body (fine motor) movements using our bird fingers to pinch to improve our pencil grip</p> <p>Learning to move in different ways and at different heights</p> <p>Exploring different ways to climb</p> <p>Improving our ball skills to throw, catch, aim and pass</p>	<p>Sounding out words verbally by identifying the sounds in the word e.g. "s-a-t" "sat"</p> <p>Sharing stories with others</p> <p>Starting to learn our Level 3 phonics sounds.</p> <p>Learning to read and write the tricky words: she, he, are, we, me, be, my, me, was, they, you, here</p> <p>Learning to write our full name</p> <p>Writing simple words using our sounding out skills</p>	<p>Counting up to 10 and beyond</p> <p>Comparing different groups of objects and numbers</p> <p>Learning our doubles facts</p> <p>Knowing which numbers are odd and which are even</p> <p>Identifying numerals up to 10.</p> <p>Exploring 2D shapes and talking about their features</p>	<p>Exploring the past, present and future</p> <p>Finding out about people who help us</p> <p>Using electronic beebot toys to move in different ways</p> <p>Learning to care for pets</p> <p>Caring for our environment through litter picking</p>	<p>Exploring what happens when we mix colours</p> <p>Creating our own stick people</p> <p>Joining in with our Café role play</p> <p>Exploring what we can make in the kitchen</p> <p>Exploring the following creative skills - bend, link, hole punching, scrunching and painting</p>



Reception Long Term Plan - Summer

	Communication and Language	Personal, Social and Emotional development	Physical development	Literacy	Maths	Understanding the World	Expressive Art and Design
Summer	<p>Whole class discussions, taking turns and responding to what others say</p> <p>Using 'and' and 'because' to make our sentences longer</p> <p>Using words to describe time such as 'morning', 'afternoon', 'evening' and 'nighttime'</p> <p>Learning to use different social phrases, such as "what can we do next time when that happens?"</p>	<p>Learning to be safe online and using our devices safely</p> <p>Developing our growth mindset</p> <p>Learning how to help our friends</p> <p>Using our words to express how we feel</p> <p>Knowing what healthy eating includes</p>	<p>Using whole body (gross motor) movements such as rolling, skipping, hopping and jumping</p> <p>Using smaller body (fine motor) movements as part of our ongoing skill development to improve our finger muscles</p> <p>Developing control and co-ordination when moving outdoors</p> <p>Learning small ball and bat skills</p>	<p>Developing control and co-ordination when using a pencil</p> <p>Completing our Level 3 phonic sounds and starting to join in with level 4 activities, using all the sounds we've learnt in longer words</p> <p>Learning to read and write the tricky words: all, are, said, so, have, like, come, some, were, there, little, one, do, when, out, what</p> <p>Sharing stories with others</p> <p>Writing our full names using correct letter formation</p> <p>Writing simple phrases and short sentences, such as "The cat sat".</p>	<p>Knowing all our number bonds that make 10</p> <p>Exploring 2D and 3D shapes and being able to use them in a way that matches their properties</p> <p>Taking shapes apart and creating pictures with shapes</p> <p>Learning about weight and length</p> <p>Making sure all our Maths skills are secure</p>	<p>Using and drawing simple maps</p> <p>Exploring other countries</p> <p>Exploring minibeads in our garden</p> <p>Learning about different places of worship</p> <p>Recognising ways that we can look after our planet</p>	<p>Making observations of living things and drawing them</p> <p>Using different materials to make a collage</p> <p>Exploring the following creative skills - stick, label, cut, collage, scrunch, rip, link, hole punch.</p> <p>Exploring different music from around the world</p> <p>Talking about our creations</p>